

**YEAR PLAN**  
MSU SRA Arts and Science  
Monica Yeom  
2022-2023  
November 29, 2022



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## OFFICE OF THE ARTS AND SCIENCE CAUCUS LEADER INTRODUCTION

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Dear Arts and Science Students and Members of the Assembly,

I am super excited to represent Arts and Science on the SRA this year. I cannot wait to advocate for causes that are important to my constituents, and get all your voices heard! While this year's plan consists of a list of goals concerning the requests and ideas of past SRA Arts and Science Caucus leaders, Arts and Science students, and myself, please note that I am open to reconstructing this plan to better fit the needs of my constituents. In other words, ArtScis, I would love to hear your thoughts, so please reach out through email or message to discuss! For my fellow members of the assembly, please reach out if you have similar goals and objectives – I would love to collaborate!

Looking forward to a year of less Zoom, more hugs, and exciting student politics!

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GOALS

<b>Objective 1</b>	<b>Providing free menstrual products in all gendered bathrooms in MUSC (Continuing this plan from last year)</b>
Description	<ul style="list-style-type: none"> <li>Free menstruation products in MUSC are being launched by Okanagan thanks to past Caucus members</li> <li>Reach out to Okanagan to modify this release to provide menstruation products in all gendered washroom and have a sanitary garbage can in men washrooms</li> </ul>
Benefits	<ul style="list-style-type: none"> <li>Aiding Okanagan to launch the Period Equity project will improve accessibility to menstrual products in each bathroom, which can alleviate stress in unexpected situations. It is also a tangible effort to reduce the financial burden on students experiencing period poverty</li> </ul>
Difficulties	<ul style="list-style-type: none"> <li>Helping this project is entirely dependent on the Okanagan Period Equity project committee. Through exchanging emails, they have told us that they'd keep us updated and request for certain support as they see fit</li> </ul>
Long-term implications	<ul style="list-style-type: none"> <li>By supporting the Okanagan Period Equity project committee, we are taking a meaningful step towards gender equality at McMaster, which will hopefully continue to expand and flourish in the years to come. This also reduces financial burdens on menstruating students long-term</li> </ul>
How?	<ul style="list-style-type: none"> <li>Exchanging emails with the Okanagan Period Equity project committee</li> </ul>
Partners	<ul style="list-style-type: none"> <li>Okanagan Period Equity project committee</li> </ul>

<b>Objective 2</b>	<b>Adding more HSR/GO busses</b>
Description	<ul style="list-style-type: none"> <li>Students have addressed their concern about the long bus lines during peak hours for HSR busses and the GO busses</li> <li>Advocate for the increase of HSR and GO Busses during peak hours by collecting data/input from students</li> </ul>
Benefits	<ul style="list-style-type: none"> <li>Provides tangible data for when students need more busses to commute from campus to provide a safe and reliable way of transportation</li> </ul>
Difficulties	<ul style="list-style-type: none"> <li>Convincing HSR and Metrolinx to bring in more busses during peak hours using the data and student input provided</li> </ul>

	<ul style="list-style-type: none"> <li>Data will be objective as it will be available to everyone on campus, and will be a completely optional survey</li> </ul>
Long-term implications	<ul style="list-style-type: none"> <li>Obtaining evidence of student input for bus shortages would provide a clear understanding on whether additional busses are needed or not</li> </ul>
How?	<ul style="list-style-type: none"> <li>Collect data through surveys posted around campus to better understand the peak times bus delays occur</li> </ul>
Partners	<ul style="list-style-type: none"> <li>HSR, Metrolinx</li> </ul>

<b>Objective 3</b>	<b>Keeping Silent Study spaces silent</b>
Description	<ul style="list-style-type: none"> <li>Students have found that McMaster silent study spaces (we are specifically looking at Mills 6<sup>th</sup> floor) are not always silent. Students find it difficult to confront students who are disrupting these silent study spaces</li> <li>The current measure to prevent disruption in silent study spaces take too long and do not often work</li> <li>By providing evidence of the frequent disruptions found in silent study spaces, this plan focuses on bringing in a library staff member to monitor Mills 6<sup>th</sup> floor such that it remains silent</li> </ul>
Benefits	<ul style="list-style-type: none"> <li>Students are guaranteed a silent study space</li> </ul>
Difficulties	<ul style="list-style-type: none"> <li>Having enough volunteers who blend in as students to help collect the number of loud disruptions in Mills 6<sup>th</sup> floor</li> <li>Bringing a library staff member to monitor the silent study space if it seems to have disruptive students</li> </ul>
Long-term implications	<ul style="list-style-type: none"> <li>Students are guaranteed a silent study space</li> </ul>
How?	<ul style="list-style-type: none"> <li>Having student volunteers blend in as students and collect data for any loud disruptions. This information will be collected</li> </ul>
Partners	(Hopefully) other SRA members and student volunteers

<b>Objective 4</b>	<b>Having more study spaces and including more extension cords</b>
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Description	<ul style="list-style-type: none"> <li>- Students have found that there are not enough study spaces with the large number of students on campus. Even if there are study spaces, students have expressed their concern of there being a lack of extension cords in study spaces that are seemingly available.</li> </ul>
Benefits	<ul style="list-style-type: none"> <li>- Adding extension cords to current study spaces would allow students to occupy that study space more efficiently</li> <li>- More extension cords would allow students to study more effectively and use campus space much more effectively</li> </ul>
Difficulties	<ul style="list-style-type: none"> <li>- Keeping outlets permanent to its respective study space</li> </ul>
Long-term implications	<ul style="list-style-type: none"> <li>- Allows students to study more efficiently and effectively on campus</li> <li>- Makes study spaces more inclusive and welcoming</li> </ul>
How?	<ul style="list-style-type: none"> <li>- Apply for the SRA funding to purchase extension cords</li> <li>- Identify study rooms that need extension cords</li> <li>- Coordinate with others to have permission to plug in extension cords</li> </ul>
Partners	<ul style="list-style-type: none"> <li>- Other interested SRA members</li> </ul>

## Long-term planning

<b>Overarching Vision 1</b>	<b>Involve the opinions and thoughts of the ArtSci community through Instagram</b>
Description	<ul style="list-style-type: none"> <li>• It is important that the plans and initiatives I undertake reflect the wants and needs of students, so developing a long-term and sustainable feedback system (google form) that is always available and accessible to students is important.</li> <li>• Providing many opportunities and reminders for students to offer feedback</li> <li>• Making sure that the feedback forms are very specific to questions I would like feedback to is important as often students don't fill out the form because they are too general</li> </ul>
Benefits	<ul style="list-style-type: none"> <li>• Increased transparency and accountability within ArtSci</li> <li>• More direct in addressing student concerns and response/feedback to SRA efforts</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>• Creating Instagram polls and Google forms when making ArtSci SRA decisions or feedback (i.e., what to put on the Year Plan)</li> <li>• Having an Instagram poll and Google form with very specific questions rather than broad questions can encourage students to fill it out as many students will not know what to write if it is entirely open-ended</li> <li>• Putting up Instagram polls and Google forms when relevant</li> </ul>
Year 2	n/a
Year 3	n/a
Partners	ArtSci SRA Observer

<b>Overarching Vision 2</b>	<b>Creating an ArtSci Caucus transition session near the end of the Winter term for ArtSci students interested in running for the ArtSci Caucus position</b>
Description	<ul style="list-style-type: none"> <li>• As there is only one ArtSci SRA rep in the Assembly, it is crucial that new ArtSci Caucus reps have guidance from the former ArtSci Caucus representative</li> </ul>

	<ul style="list-style-type: none"> <li>• This transitional session provides insight and guidance to future ArtSci Caucus leaders</li> </ul>
Benefits	<ul style="list-style-type: none"> <li>• This transitional session provides insight and guidance to future ArtSci Caucus leaders, and helps build off from the previous Year Plans</li> <li>• This transitional session will promote ArtSci students to be involved in the SRA</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>• Send out an email to all ArtSci students about this transitional session. Describe to them why they should nominate themselves to be an ArtSci SRA rep</li> <li>• I will have a presentation and host a Q&amp;A session to best support ArtSci students interested in the role for the next year</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>• When the 2023-2024 ArtSci SRA rep is selected, I will give them my contact information so that I can support them throughout. I will also ask them to continue this transitional session for the next year</li> </ul>
Year 3	n/a
Partners	ArtSci SRA Observer

## GOALS to strive for

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### List 5 things you would like to have completed during the winter term (2<sup>nd</sup>)

- Support Okanagan Period Equity project Committee
- Collect student data for their thoughts on the need for more HSR and GO busses during certain peak hours
- Collect tangible data on the number of disruptions in Mills 6<sup>th</sup> floor Silent Study Space
- Providing more extension cords in study spaces
- Providing community engagement with the ArtSci community through Instagram
- Providing an ArtSci SRA Caucus and Observer transition session near the end of Winter term



## Master Summary

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May	<ul style="list-style-type: none"> <li>• n/a</li> </ul>
June	<ul style="list-style-type: none"> <li>• n/a</li> </ul>
July	<ul style="list-style-type: none"> <li>• n/a</li> </ul>
August	<ul style="list-style-type: none"> <li>• n/a</li> </ul>
September	<ul style="list-style-type: none"> <li>• n/a</li> </ul>
October	<ul style="list-style-type: none"> <li>• n/a</li> </ul>
November	<ul style="list-style-type: none"> <li>• n/a</li> </ul>
December	<ul style="list-style-type: none"> <li>• Apply for SRA grant to purchase extension cords (Objective 4)</li> </ul>
January	<ul style="list-style-type: none"> <li>• Collect data for Objective 2 and Objective 3</li> <li>• If SRA grant is given, then purchase extension cords and put them around study spots on campus</li> </ul>
February	<ul style="list-style-type: none"> <li>• Collect data for Objective 2 and Objective 3</li> </ul>
March	<ul style="list-style-type: none"> <li>• n/a</li> </ul>
April	<ul style="list-style-type: none"> <li>• Overarching Vision 2 will be carried out during the last SRA office hour sometime in April</li> </ul>