

FAWZIYAH

ALI

for **VICE-PRESIDENT EDUCATION**



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INTRODUCTION

Dear Members of the Assembly,

I am very excited to be running for Vice-President (Education) for the 2020/2021 academic year! Throughout my four years at McMaster, I have been directly involved with work done through the McMaster Student Union (MSU) advocacy and the Education Team. This journey began for me as a second year student in Fall of 2017, when MSU President, Chukky Ibe, reached out to students to ask for volunteers for the University Affairs Committee. I eagerly sent him a message as I was excited for the opportunity to discuss University Affairs and put my tired Poli Sci brain to other uses besides essay writing and political theorizing. I had no idea how much the work would resonate as it led me to sit on the Student Representative Assembly as the SRA Social Sciences Caucus Leader and later to apply to become the Associate Vice-President (University Affairs).

Throughout this journey, my leadership was shaped by the mentorship and encouragement of many both inside and outside of the MSU. Family, friends, professors, supervisors, committee volunteers, friends, and co-workers have all been an important source of positivity and resilience. Thank you to everyone who chose kindness and patience, and used their times and abilities to be consistent sources of support and learning.

And for all of this, I hope to serve as the VP Education to give back to the students of McMaster. I am passionate about politics and the nature of political organizations, as well as upholding the rights and morale of every single student at McMaster. It is up to us as students to ensure that the MSU is what we want it to be; equitable, just and for all students. The MSU is what we make it, let's make it rock.

Best,



Fawziyah Ali
MSU VP (Education) Candidate

RELEVANT EXPERIENCE

McMaster Students Union

- Associate Vice-President, University Affairs *2019-2020*
- Student Representative Assembly, Social Sciences Caucus Leader *2018-2019*
- Committee Volunteer:
 - University Affairs Committee *2017-2018*
 - University Affairs and Provincial/Federal Affairs: *2018-2019*

Policy Author

- Sexual Violence Prevention and Response *2017-2018*
- Student Engagement and Retention *2018-2019*

OUSA General Assembly

- Fall GA Delegate *2019-2020*
- Winter GA Delegate *2019-2020*

McMaster University & External Experience

- Blu Cru (Social Sciences Faculty Rep) *2017-2019*
- McMaster Model United Nations, Committee Chair *2018-2019*
- McMaster and Canadian National Model United Nations Delegate *2018-2019*

Academic Experience

- Political Science and Sociology
- Areas of Study:
 - International Relations, Political Theory, Decolonization

Awards

- YWCA Hamilton Young Women of Distinction, Nominee *2019-2020*

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PLATFORM HIGHLIGHTS

- 1 Divestment Action Plan**

- 2 University Deferred Exam Policy**

- 3 Tuition and Financial Aid**

- 4 Effective Transit**

- 5 Anti-Racism and Anti-Discrimination in Hamilton**

- 6 Prioritizing Students during COVID-19**

UNIVERSITY PRIORITIES

Online Learning & Academic Accessibility

In the age of COVID-19, we see more than ever how important it is to have a strong online learning foundation for students. Improving our online learning will not just ensure that it's readily available when difficult situations arise, but it can also be an important factor in improving academic accessibility for students. I plan to **advocate for increased use of Echo360 across faculties**. Students are faced with realities outside of academia, and are not always able to safely, consistently or healthily interact with school in-person. Our organizational advocacy for accessibility must be proactive to effectively aid students. With existing technology such as Echo360, there are a multitude of ways that faculty members could use their own personal technology to aid academic accessibility in the classroom.

Prioritizing Anti-Colonial Syllabus Education and Adoption

McMaster is an institution that leads research and education, as well as houses a diverse student population in varying disciplines across campus. It is essential that the University reflects this in its construction. Currently, the legacy of colonialism heavily influences the creation of a syllabus. This means that students are losing access to essential knowledge that is not prioritized or included in the creation of their syllabi. McMaster as an institution that leads research and innovation, as well as graduates thousands of students in to the world every year, should prioritize effective anti-colonial education. **I plan to advocate for both the education and adoption of Anti-Colonial syllabus practices** across faculties. **Prioritizing re-centering multiple forms of knowledge, ideologies and thinkers from across the world will enhance the quality of education for students at McMaster.** Prioritizing decolonization advocacy and decolonized advocacy objectives through the VP Education role plays an important role in improving the standard of education for students at McMaster.

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Open Educational Resources: Faculty Advocacy Action Plan

Through the MSU's advocacy, the University has reached consensus to pledge 50k in grant funding to incentivize Open Educational Resources (OERs) creation and adoption across faculties. Open Educational Resources are an essential tool to bring direct financial accessibility to students in the classroom. Open Educational Resources are a hub of free and academically produced resources and textbooks for students to use in the classroom. Currently, the University's Open Educational Resources committee is working with the MSU to incentivize faculty members to make use of this funding. With this win being so close for students, **I plan to make this a high-level advocacy priority by working alongside the OER Committee to incentivize use of this funding through advocacy to faculty offices.**

Sustainability Vision

McMaster University must be accountable to students and the Hamilton community. An essential area of this accountability is ensuring the creation of a strong sustainability vision. **I will be advocating for the creation of a consistent sustainability policy across various high-waste and high-traffics services of the University, including but not limited to Hospitality Services and Facility Services.** Differing sustainability practices among varying facilities and organizations can not lead to an effective climate change response. Additionally, it is essential that students and faculty have consistent access to effective compost bin usage. **I plan to advocate for an increase in compost bin placement,** this will mean not only increasing compost bins, **but working with Facility Services to increase the effectiveness of compost bins through strategic placement, consistent clearing and clear waste signage.**

"Sun, T., Lee, D., Jalil, E., Johnston, A., Lao, F., Shan, Y., & Shipeolu, A. McMaster Students Union, Environmental Sustainability (2018).

Prioritizing Survivor-Centric SVPR Strategies

During the 2019/20 year, the Equity and Inclusion Office reviewed McMaster's Sexual Violence Response Policy in consultation with students and the MSU. With the review finalized and important changes being made to the policy, it is essential that the University is accountable to actualizing this policy and ensuring a survivor-centric Sexual Violence Prevention and Response strategy for survivors. **I plan to work with the Equity and Inclusion Office and Residence Life to ensure the policy is reflected in the actions of employees and volunteers that work with students.** I plan to do this with by working with the Sexual Violence Prevention Education coordinator to increasing and tailoring SVPR training to student-facing staff in Residence Life.

UNIVERSITY PRIORITIES

University Deferred Exam Policy

As the world adapts, it is important that our University's academic and examination practices grow as well. Currently, the University's deferred exam periods are the reading week of the following semester during the Fall and Winter Terms or the following examination period during the Spring/Summer Terms. Meaning, that students who request a deferred exam could be waiting months before they have an opportunity to write an exam. **I plan to advocate for Faculty offices to adopt a catch-all date within the same examination period to increase student-centric academic policy.** This is not always the most ideal or accessible means of writing a deferred exam. There are multiple factors that require students to defer their exams. From unforeseeable circumstances to health concerns, students who must defer an exam should have the option of a catch-all deferred examination date during the same examination period. Students who request a deferred exam may lose access to the professors and TAs of that course, study and support groups during the examination time. Particularly for students leaving on internship, and students who are graduating - it is essential that they are able to complete their work without being faced with needing to move their graduation date or travel plans to take an exam.

Strengthening Mental Health Advocacy

Mental Health is an essential advocacy priority. As the AVP of University Affairs, I was able to conduct a Health Services Review that sought to understand how various student groups interacted with health services such as the Student Wellness Centre, Student Accessibility Services, and the Student Wellness Lounge. This data is foundational to effective Mental Health advocacy as it demonstrated gaps in the services across student groups. However, more tailored research is needed to ensure that the MSU is effectively advocating for all students of all student groups. **I plan to lead more in-depth research as to how racialized and marginalized groups interact with wellness on campus.** Additionally, I plan to advocate to the Student Wellness Centre (SWC) **for increased proactive mental health education to move towards proactive student care and away from crisis-based support.** This can include but is not limited to streamlining the SWC intake and reception process for students, as well as increasing the accessibility of mental health education and tailored support for students.

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Prioritizing Student Safety: Security Services

I believe that MSU Advocacy must be accountable to students on campus. Part of this accountability is gaining a firm understanding of how Security Services interacts with students on campus. On a societal level, BIPOC and LGBTQ+ people are at a greater risk of being disproportionately targeted by police and security bodies. As a University existing in society, McMaster University is not and can not be immune to this. In order to build a firm advocacy foundation, **I plan to prioritize student safety by creating a comprehensive inquiry into the interaction between students and Security Services.** Firmly understanding student experiences is essential to creating the groundwork within MSU Advocacy to advocate alongside racialized, marginalized and LGBTQ+ students for a safer campus climate.

Food Security

Advocating for healthy, affordable and consistent food is a fundamental principle of the MSU Food Security Policy. It is essential that our advocacy efforts reflect our MSU policies. In a study on food insecurity in the McMaster Community conducted by three SUSTAIN 3S03 students, 51% of respondents indicated experiencing moderate to severe levels of food insecurity. Food insecurity does not affect all students the same way, various social determinants affect who and at what rate students experience food insecurity. Access to consistent and healthy food is a fundamental need for all students on campus. **I plan to prioritize the creation of a comprehensive, well-researched and evidence based action plan alongside both the University and relevant MSU services such as the Food Collective Centre to tackle food insecurity. Additionally, I plan to work with students of SUSTAIN 3S03 to move towards a project-based piloting of food security initiatives.**

Nadeem, D. (2019, February 14). McMaster Students Study The Prevalence of Food Insecurity on Campus. Retrieved from <https://www.thesil.ca/mcmaster-students-study-the-prevalence-of-food-insecurity-on-campus>

MUNICIPAL PRIORITIES

Anti-Racism and Anti-Discrimination

Hamilton has the highest hate crime ratio (per 100,000 population) in all of Canada. The density of hate crime in this city has proven to be a danger to racialized and marginalized students attempting to conduct their affairs in the city. With multiple incidences of harassment occurring across the city, it has become an issue of student safety just moving around the city. **I plan to partner with the city of Hamilton and the Hamilton Centre for Civic Inclusion to increase our anti-racism work for students around the city.** Additionally, **I plan to increase the student voice in decisions made around the Anti-Racism Resource Centre (HARRC).** The centre, jointly founded in 2018 by McMaster University and the Hamilton Centre for Civic Inclusion has been taken over by the city of Hamilton. This has meant the removal of a physical centre and the establishment of a one year online and phone reporting tool before moving its jurisdiction to another independent body. With the amount of benefit this centre could bring the city, it's essential that students are involved in plans for its future.

"Hamilton Has the Highest Rate of Hate Crimes in Canada: Report ." CBCnews, CBC/Radio Canada, 23 July 2019, www.cbc.ca/news/canada/hamilton/hate-crime-statistics-canada-hamilton-1.5221663.

Transit

Effective and student tailored transit is an essential advocacy priority. Students make up over 12.05% of the HSR Budget, the most of any group in the city. With bussing often being students' primary method of commuting to and from campus as well as moving around the city, **I plan to advocate to the city to increase consistent transportation and increased bussing during peak times.** This includes advocating for year-round 51 bus service as well as bus timings that are tailored to a rise in student use during midterm season. Additionally, I plan to advocate for the elimination of area-rating in Hamilton. Currently, the city of Hamilton used to fund multiple projects through a system of area rating. Now, the only service that continues to be area-rated is transit. This oftens leads to differential, unequal or incredibly infrequent bus service in under-serviced communities around Hamilton. **I plan to advocate for more full and consistent transit funding to ensure consistency in transit around the city.**

Hackett, Shemar, and Ryan Tse. "MSU Municipal Pre-Budget Submission."
Issuu, issuu.com/msu_mcmaster/docs/hamilton_municipal_budget_submission_2019_v2.

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Safety and Accessibility

Year after year, Hamilton's snow removal process has proven to be hazardous to students. By February of 2019, 2,500 snow-removal complaints had been brought to the city. Ice and snow covered sidewalks can be a high level hazard especially to students in near-campus neighbourhoods who may use walking as their primary method of getting to campus. **I plan to advocate to the city of Hamilton to fund a city-wide snow removal service.** Additionally, adequate lighting has consistently been a student safety concern in near-campus neighbourhoods. This year, the AVP Municipal Affairs conducted a lighting walk-through with the city to find out key areas where lighting needs work, **I plan to follow-up on this and advocate for the city to provide funding for increased lighting in neighbourhoods around campus.**

Hackett, Shemar, and Ryan Tse. "MSU Municipal Pre-Budget Submission."
Issuu, issuu.com/msu_mcmaster/docs/hamilton_municipal_budget_submission_2019_v2.

Environmental Sustainability

In March 2019, the city of Hamilton declared a climate emergency. The time to change our behaviours to mitigate climate change is now. For the longevity of students to come at McMaster University, it is important that the city is taking steps in their waste management practices and infrastructure around the city. **I plan to advocate to the city of Hamilton to increase bike lane infrastructure in near-campus neighbourhoods so that riders feel safe and incentivized to opt for bike-use around the city.** Additionally, adopting sustainable waste management practices can increase the city's waste management KPI by 5.7%. As Hamilton aims to increase its diversion rate across the city by 65%, **I plan to advocate for the city to move away from weekly garbage collection to increase its diversion rate by 5.7%.**

Hackett, Shemar, and Ryan Tse. "MSU Municipal Pre-Budget Submission."
Issuu, issuu.com/msu_mcmaster/docs/hamilton_municipal_budget_submission_2019_v2.

Student Housing & Landlord Accountability

An essential priority of mine is to increase the accountability of landlords around Hamilton. This year, the AVP Municipal Affairs and the VP Education have been working with the University to incorporate a landlord rating system into the Mac Off-Campus Housing site, however the work on this initiative continues. **I plan to be heavily involved in the creation and construction of this tool alongside McMaster Housing and Conference Services.** Additionally, increasing landlord accountability also means increasing education to students. **I plan to run a series of renter campaigns ensuring the students are educated in their renter rights and important Hamilton bylaws.**

McMaster Students Union. Hackett, Shemar, and Ryan Tse. "MSU Municipal Pre-Budget Submission."
Issuu, issuu.com/msu_mcmaster/docs/hamilton_municipal_budget_submission_2019_v2.

PROVINCIAL PRIORITIES

Tuition and Financial Aid

In 2018, the province of Ontario newly elected a conservative government. This change in government has proven to be detrimental to student academic accessibility across campus. This newly elected government also coincided with the expiry of Ontario's old tuition framework and the creation of one that reduced currently reduces tuition by 10% and freezes tuition to this rate for the 2020/21 academic year, but also lessens financial assistance to students by tightening funding eligibility criteria and decreasing access to grant based funding through the Ontario Student Assistance Plan (OSAP). While tuition is set to be frozen for the 2020/21 year, **I plan to advocate for an extension of this tuition freeze to ensure affordable tuition for students.** Additionally, **I plan to advocate for a regulated cap on the increase of International Student tuition.**

In the realm of financial aid, the structure of post-secondary financial assistance can not in actuality hinder accessible and equitable access to education. With the rising cost of living, **advocating for OSAP changes that prioritize student need, increase grant-based funding and widening the eligibility criteria for students** are all essential asks that I plan to advocate for.

Student Choice Initiative

The Student Choice Initiative has been deemed unlawful by the Divisional Court of Ontario, meaning that it's existence is out of scope of the authority of the provincial government. The court held that "nowhere in the [statutes that create Ontario's universities] is any authority given to the Minister in particular, or the executive in general, to participate, to make directives or regulations or to interfere in any way in the governance of universities". However, what this means in actuality for student associations and Universities remains to be determined. While the future of the Student Choice Initiative remains to be determined, **I plan to advocate for a complete repealing of the Student Choice Initiative should the provincial government continue its use.**

"The Ontario Government's 'Student Choice Initiative' Is Heading to the Province's Highest Court."
McCarthy Tétrault, www.mccarthy.ca/en/insights/blogs/canadian-appeals-monitor/ontario-governments-student-choice-initiative-heading-provinces-highest-court.

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Racial, Religious and Cultural Equity

In 2019, I was able to pitch to the Ontario Undergraduate Student Alliance (OUSA) the creation of Racial, Religious and Cultural Equity policy. The creation of this policy would mean that at the provincial level, OUSA is able to directly research and advocate on the current gaps that various student groups face, whether this be relating to campus climate or potential funding opportunities. **I plan to make this a high-level advocacy priority by participating in the research and authorship process of this policy, as well as solidifying equity priorities on the Steering Committee of OUSA.**

Mental Health Support for Universities

Ross Romano, Minister of Colleges and Universities, pledged 1 million dollars to increase funding support for mental health line Good2Talk. While this is an important step, there continue to be gaps in the province's vision of mental health support for Universities. Providing effective mental health support will require more robust identification of gaps in funding to institutions. **I plan to advocate for an increase in funding to universities, so that they have the capacity for consistent service and same-day counselling.**

Additionally, I plan to advocate for an increase in accountability from the provincial government to student mental health needs, by advocating for the **creation of a long-term provincially created mental health plan for students in Ontario.** Students are a priority group with distinct stressors, and are best taken care of when funding is allocated through a 'whole of community approach' where the provincial government, the University and their local community all play a role in the direction of student mental health support.

"In It Together: Taking Action on Student Mental Health." Ontario Undergraduate Student Alliance (OUSA), d3n8a8pro7vhmx.cloudfront.net/ousa/pages/1481/attachments/original/1515424197/In_It_Together_-_PSE_Mental_Health_Action_Plan_2_document.pdf?1515424197.

FEDERAL PRIORITIES

Prioritizing Students during COVID-19

It is essential that the Federal government is accountable to student needs during this difficult time. Currently, the Canada Emergency Response Benefit (CERB) can not be accessed by students. It is essential that come May and onwards, students have access to both funding and safe job opportunities to ensure students are taken care of during this global pandemic. COVID-19 can cause unforeseen economic strain, and may limit opportunities for new grads and students seeking summer job opportunities. **I plan to advocate for federal funding for students through increased, tailored and direct financial assistance.** Additionally, **I plan to advocate for students and new grads continue to be connected to potential job opportunities.**

Post-Secondary Affordability

With the rising cost of living, it is essential that students are receiving support from the Federal government. **I plan to advocate for increased support from the Federal government for more direct financial assistance for students.** This includes advocating for an increase in bursary and scholarship funding, as well as increased Federal grant-based funding. Additionally, **I plan to advocate for converting tuition tax credits to partial up-front grants to move towards a more direct increase of both post-secondary affordability** and usage of the program. Currently, the tuition tax credit system allows students to accumulate credits to pay down their taxable income. The problem arises where students aren't able to directly access this system if they aren't making a min. of \$10,000 a year. Not all students can expect to make \$10,000 a year while studying, however many students still could benefit from moving some funding from this program towards direct upfront grants that work to directly address post-secondary affordability.

Post-Secondary Affordability

Canada must be taking the necessary steps to mitigate climate change and improve its sustainability. Climate change does not affect all student groups the same way, and decisions made by the federal government should not harm the families or neighbourhoods of students. Accountability in its economic decisions and increased federal support to institutions to encourage sustainable practices is an important advocacy priority. **I plan to advocate for increased funding to institutions to support sustainability initiatives and fossil fuel divestment.**

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Indigenous Student Support

As a Federal advocacy priority, **I plan to advocate for a streamlined and equitable funding process for Indigenous students who live both on and off-reserve.** Based on recommendation from the Undergraduates of Canadian Research Intensive Universities, I plan to advocate for the creation of a long-term strategy alongside Indigenous Students to ensure that post-secondary funding is equitably allocated, and increase direct Band to Institution funding similar to the direct deposit system of OSAP to your Financial Institution. This can limit strain and increase funding to students over the course of their undergraduate career. Additionally, **I plan to advocate for an increase in Federal accountability surrounding the Post-Secondary Student Support Program (PSSSP).** The PSSSP is a federal program that brings post-secondary financial support to Indigenous Students. With a previous funding cap of 2%, this program has become backlogged by thousands of students. Recently, the Federal government has pledged \$320 million over the course of 5 years, however no concrete plans for this funding have been published to the public.

Northern Affairs Canada. "Post-Secondary Student Support Program." Government of Canada; Indian and Northern Affairs Canada; Communications Branch, 31 Jan. 2020, www.sac-isc.gc.ca/eng/1100100033682/1531933580211.

International Student Support

Especially amid COVID-19, supporting International Students is essential. **I plan to advocate for more relaxed guidelines around the work-study permit for International Students.** The work-study permit should be a means through which International Students have access to lessened financial strain while studying and working in Canada. The logistics of the Canada work-study permit should not in actuality be detrimental to this goal. **I plan to advocate for a relaxing of guidelines to allow students to work more than 20 hours a week** if they choose, as well as increasing room for international students to pursue part-time studies should they choose to and still have access to important services such as the post-graduation work permit.

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MSU ADVOCACY

Connecting MSU Advocacy and MSU Services

MSU Advocacy and the MSU's identity based-services can often have an overlapping organizational vision and organizational projects. **For this reason, I plan to increase communication between both sides of the organization.** Through increasing communication, I hope to directly connect MSU Advocacy to the Part-Time Managers of Diversity Services, SHEC, WGEN, Maccess and the PCC. This could be an essential step to fostering cohesion and not siloeing resources within the same organization. Identity-based services are great partners for the work being done at MSU advocacy, and MSU advocacy houses a large branch of volunteers, employees, research, policy work and training that could aid services as well. **Opening up the lines of communication that bring part-time managers and associate vice-presidents together could be an important step in aiding and fostering cohesion and effective advocacy.**

Improving MSU Advocacy Transition and Administration

I plan to move MSU Advocacy towards longer-term goals for effective advocacy wins, as opposed to shorter-term wins. For this, It is essential that we have a sound system for cataloguing the work done within MSU advocacy. **I plan to effectively file and organize our research, reviews and data so that each year our advocacy can build on the work of the previous team.** The nature of the MSU is one-year positions and this can mean that each year MSU advocacy begins with a completely new team. **Effective transition strengthens our advocacy efforts and can ensure accountability to a more long-term vision of this branch of the organization.** This includes but is not limited to more closely cataloguing advocacy priorities to ensure that every year we are consistently moving the needle on our goals.

Solidifying Partnerships: Envisioning More Robust Advocacy

We are currently members of two provincial and federal lobbying organizations, the Ontario Undergraduate Student Alliance (OUSA) and the Undergraduates of Canadian Research Intensive Universities (UCRU). While there is a good deal of organizational advocacy wins and direct connection to various levels of government that come from these memberships, **it has also meant that our provincial and federal advocacy is both heavily shaped and heavily reliant on OUSA and UCRU.**

It is an important time to reflect on our advocacy approach, ensuring that the MSU advocacy is robust in its advocacy approaches in addition to OUSA and UCRU. As I believe that lobbying organizations can not always accurately reflect the interests of our student population at McMaster, **I plan to prioritize increasing our direct student union, community and government relationships to strengthen our Provincial and Federal advocacy alongside our memberships to OUSA and UCRU.** We need to set our students up for success and not keep ourselves from potential advocacy wins. I believe that our campus reflects the campus' of OUSA schools, but in many ways it also increasingly reflects the campuses' of universities across the GTHA.

With my priority of more closely cataloguing the advocacy priorities in each branch of MSU Advocacy, I hope to create an advocacy plan for each advocacy priority. With this targeted approach, **I aim to have MSU Advocacy work both formally and informally with student unions and community partners both inside and outside of OUSA and UCRU to better advocate for our student population and align with our organizational stances.**

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BOARD PRIORITIES

Sustainability & Divestment Action Plan

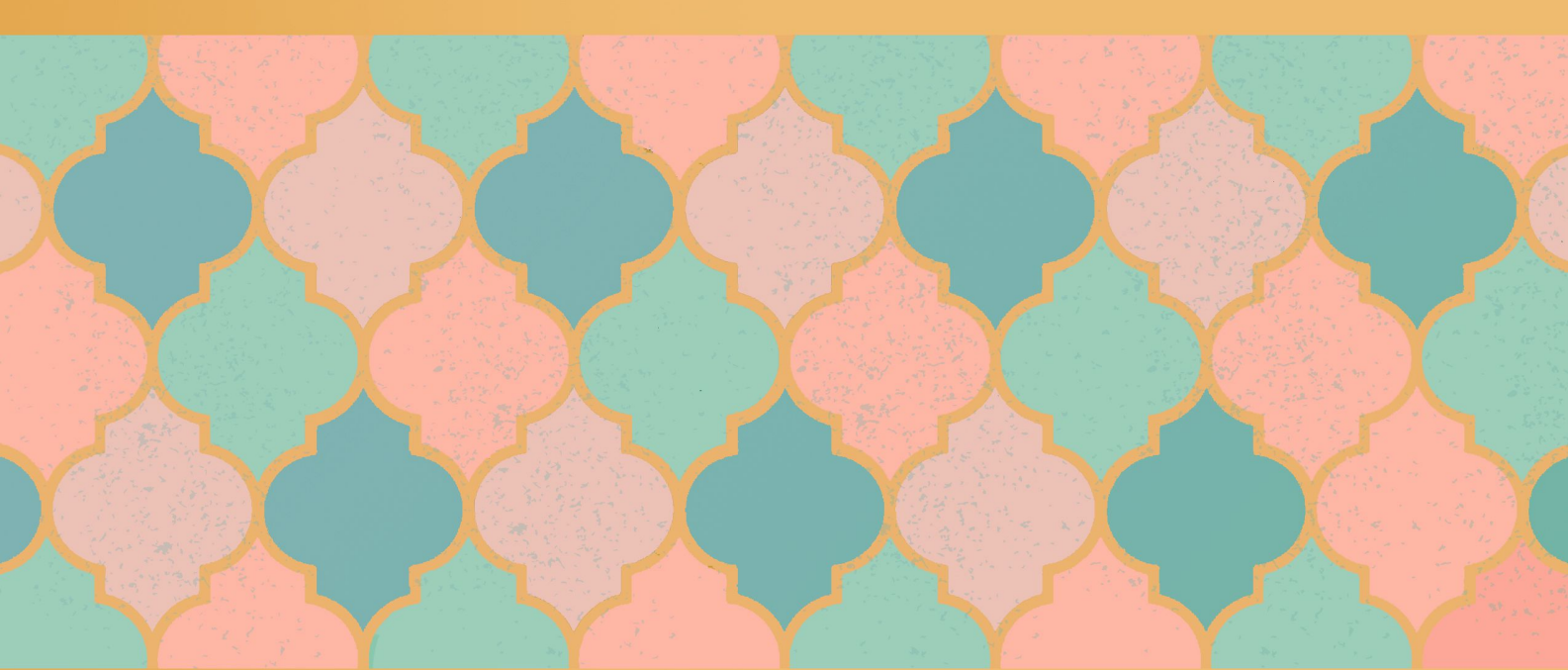
I will be prioritizing the creation of a fossil fuel divestment action plan for both the MSU and McMaster University alongside the Board of Directors. MSU advocacy plays an important role in the local fight against climate change and sustainable energy use. As our society becomes increasingly aware of the effects of climate change, it would be negligent to not prioritize the call of investing in sustainable energy and divesting from fossil fuel use for the long-term health of the planet, student life and McMaster University.

Organizational Synergy

Organizational synergy is an essential aspect to a cohesive student union. It is essential that all actions and directions taken by the MSU are reflective of its official organizational stances (i.e. MSU Policies). As a board member, I plan to work with the VP Administration, VP Finance and the President to **ensure that the MSU internally reflects the policies and ideologies in which it externally advocates through MSU advocacy.** I plan to do this by creating a long-term vision for MSU Advocacy, and ensuring that the priorities moving forward in all four branches of the organization are in-line with our long-term advocacy goals. **Additionally, increasing access and readability of MSU policy documents through creating policy briefs for lengthy policies.**

Improving the SRA Experience

As a formal assembly member, I know how difficult the transition into the SRA can feel. Once the role begins, the MSU can seem daunting and large. It is essential that SRA members are effectively transitioned into their roles so that they are able to engage with their platform points in a productive and sustainable way. **I am committed to aiding the new assembly through this process by working with the Board to better tailor training to the SRA experience,** including but not limited to: MSU stress management, how to interact with campus partners, as well as advocacy training. This in addition to keeping consistent lines of communication between the Board and the Assembly open are essential facets of a healthy and productive organization.



THANK YOU

